



19 December 2013

Dear Parents

Parent Survey Report - Results

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Thank you to everyone who completed our schools recent parent survey. This feedback is based upon 80 responses. We understand what matters most to you, for an education you can be proud of, is invaluable. Your feedback has provided insights and ideas to support our focus on continuous improvement and working with you.

The results represent the combined views of everyone who responded. They clearly show where parents feel we are doing well and establish where actions and improvement aims should be focused.

Please find below a summary of our results, taken from the schools more detailed report.

All questions are categorised in line with Ofsted judgements. This ensures we can use parents' views to support school improvements in a structured way.

Headteacher: Mrs Jane Haggitt

Hanwell Fields Community School

Rotary Way, Banbury OX16 1ER t 01295 709583 f 01295 269979 e schooloffice@hanwellfields.org w www.hanwellfields.org















Our five areas where we have made significant improvement with an outstanding grading are:

- ✓ I believe relating to others is an important part of my child's education
- ✓ My child enjoys coming to this school and is happy here
- ✓ When my child started at this school, the arrangements enabled him/her to settle in quickly
- ✓ The school provides a safe and secure environment for learning
- ✓ This school encourages my child to develop maturity, independence, and how to support others

Our five main areas we are continuing to improve which are showing some inconsistencies are:

- This school takes account of ideas and suggestions by actively seeking parent's views
- > I am kept well informed about school events, and am given adequate notice to attend
- > The level of discipline exercised by this school is appropriate and fairly administered
- If my child was unhappy at school, he/she is sufficiently confident to raise this with a member of staff
- ➤ I have a reasonable understanding of the role of the schools Governing Body

We will keep you informed of our planned actions as a result of our parent survey in January 2014.

Yours sincerely		
Jane Haggitt		
Head teacher		
Andrew Lister		

Chair of Governors